

Efforts to Improve Students Discipline Through Habituation Activities at Minhajut Thalibin Boarding School

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ABSTRACT: *The purpose of efforts to improve student discipline through habituation activities at the Minhajut Thalibin Islamic Boarding School is that habituation of discipline is a process or way to create a habit of disciplined behaviour. And the attitude of discipline will be reflected in the existence of obedience to respect and implement a system that requires people to submit to applicable decisions, orders and regulations. The problem that will be studied in this research is how to improve student discipline through habituation activities at the Minhajut Thalibin Islamic Boarding School. Where this research is field research or field research, the type of research is qualitative. Data collection techniques using observation, interviews and documentation. While the technique used to analyze the data is qualitative data analysis techniques. Efforts to improve student discipline through habituation activities at the Minhajut Thalibin Islamic Boarding School, Patokbeusi District, Subang Regency. The results of the author's research indicate that the habituation of students' disciplined attitudes in educational activities at the Minhajut Thalibin Islamic Boarding School, Patokbeusi District, Subang Regency is carried out through activities from the curriculum section and the student body. For educational activities from the curriculum section, the learning process is carried out six days a week with the provision of a weekly holiday on Friday. The educational activities of the Students division include congregational prayers at the mosque, morning and evening dhikr, sunnah fasting on Mondays and Thursdays, reading of hadith after Maghrib prayers, and practice lectures in muhadhoroh activities. Among the objectives of holding educational activities at the Minhajut Thalibin Islamic Boarding School, Patokbeusi District, Subang Regency, is an effort to habituate the disciplined attitude of the students in the hope that they are accustomed to discipline in carrying out their activities.*

Tujuan upaya peningkatan kedisiplinan Students melalui kegiatan pembiasaan di Boarding School Minhajut Thalibin yakni pembiasaan sikap disiplin merupakan sebuah proses atau cara untuk menciptakan suatu kebiasaan atau tingkah laku disiplin. Sikap disiplin akan tercermin dengan adanya kepatuhan untuk menghormati dan melaksanakan suatu sistem yang mengharuskan orang untuk tunduk kepada keputusan, perintah dan peraturan yang berlaku. Persoalan yang akan dikaji dalam penelitian ini adalah bagaimana upaya peningkatan kedisiplinan Students melalui kegiatan pembiasaan di Boarding School Minhajut Thalibin. Dimana penelitian ini merupakan penelitian lapangan atau *field research*, dengan

jenis penelitiannya kualitatif. Teknik pengumpulan data menggunakan observasi, wawancara dan dokumentasi. Sedangkan teknik yang digunakan untuk menganalisis data adalah teknik analisis data kualitatif. upaya peningkatan kedisiplinan Students melalui kegiatan pembiasaan di Boarding School Minhajut Thalibin Kecamatan Patokbeusi Kabupaten Subang Hasil dari penelitian penulis menunjukkan bahwa pembiasaan sikap disiplin Students dalam kegiatan pendidikan di Boarding School Minhajut Thalibin Kecamatan Patokbeusi Kabupaten Subang dilaksanakan melalui kegiatan-kegiatan dari bagian kurikulum dan bagian keStudentsan. Untuk kegiatan pendidikan dari bagian kurikulum mencakup proses pembelajaran yang dilaksanakan enam hari dalam sepekan dengan ketentuan libur pekanannya pada hari Jum'at. Adapun kegiatan pendidikan dari bagian keStudentsan diantaranya meliputi sholat berjama'ah di masjid, dzikir pagi dan petang, puasa sunnah Senin dan Kamis, pembacaan hadits setelah sholat Maghrib, latihan ceramah dalam kegiatan *muhadhoroh*. Diantara tujuan diadakannya kegiatan pendidikan di Pondok Pesantren Minhajut Thalibin Kecamatan Patokbeusi Kabupaten Subang adalah sebagai upaya pembiasaan sikap disiplin para Students dengan harapan mereka terbiasa disiplin dalam melakukan setiap aktifitasnya.

Keywords: *Discipline Improvement, Habituation Methods, Islamic Boarding Schools.*

Received: October 6, 2021; Revised: February 2, 2022; Accepted: May 10, 2022

I. INTRODUCTION

Boarding School is one of the community education institutions that play an active role in creating character empowerment and in forming morals in the younger generations, so in this case, the boarding school participates in educating the life of the nation in terms of material and spiritual and becomes a guideline for ethics and morality in society. The emergence of boarding schools in various life settings has also given significant meaning in providing a positive response to the importance of facilitating optimal individual development.

Given the development of the times that are increasingly rapid encourage every human being must compete well and avoid actions that harm themselves and others. Therefore, the provision of religious knowledge is also required by every human being to get it, as is the case with doing the initial stage by increasing worship on ourselves.

The stage of improving worship behaviour should be taught to a child since childhood, such as by including children in *madrasah diniyah* institutions. Because in the scope of madrasah education, a child will get enough religious knowledge by being guided by a Ustadzah who uses various strategies in learning activities. So that a child can obtain this knowledge and can increase their piety to Allah SWT (Istiq'faroh, 2020).

In a boarding school, there are kyai or scholars who can provide educational transformation to the community to go in a better and better direction. Not only that in the boarding school there is also an educated ustad or ustadzah that can be used as a teacher. Guru or ustadz is a very important component in determining the process of Islamic education in Boarding School huts. According to Abdullah Shafi'ie teachers

not only transfer knowledge but also form the character and personality of students (Zukhrufin, Anwar, & Sidiq, 2021). In addition, to be able to achieve the goals of education in his college, according to him, it is needed that teachers who understand the religion "*ahl al-sunnah waal-jama'ah*", have clear legs, knowledge and always improve their knowledge, have a sincere soul, and be wise (Fikriyah & Aziz, 2018);(Ramadhan, 2020);(Sawaluddin, 2018).

An ustadz is a role model who is trusted by students in particular and society in general, because of his ketokohan as a figure who has extensive knowledge and knowledge related to the teachings of Islam and has an Islamic personality. So that it can be used as a figure who can provide transparency in applying the principles of discipline taught by Islam to its students.

Discipline is an important factor in supporting the success of education in boarding schools (Syarifudin & Ikhwan, 2020). Because discipline in boarding schools has become a part of behaviour in the daily lives of students. All activities and activities carried out by students when in boarding schools last for 24 hours and are carried out in a timely and continuous manner so that the Students-Studentsnya can carry out the order properly.

According to Mahmud and Sutanja discipline is the process of training the child's mind and character gradually, thus becoming someone who has self-control and is useful to society (Mahmud, 2017);(Sutanja, 2019). Compliance here is not only compliance due to external pressures but compliance based on awareness of the value and importance of regulations and prohibitions imposed in an environment.

In line with discipline, the teachings of Islam also teach a lot about discipline and strongly encourage its adherents to apply the discipline that is obedient to the rules and regulations of Allah SWT, and pay attention to and apply the values of discipline in everyday life to build a good quality of community life and discipline. Discipline in this case is not only obeying the rules but also being obedient or disciplined to time as well.

Speaking about the discipline of Boarding School Minhajut Thalibin District Patokbeusi Subang District This educational foundation is very prioritized and applies and applies discipline in daily life carried out by its students, seen from the activities carried out by the Students every day from morning to morning again everything has been well scheduled. In this case, the students are required to apply discipline.

Based on the results of the author's observations on August 1, 2021, when making initial observations in Boarding School Minhajut Thalibin Subang District by conducting a direct interview with the caretaker of the hut said that in carrying out activities in Boarding School Minhajut Thalibin Subang District can not be separated from the role of ustad which has a very large influence in improving the discipline of its students. Because the role of ustad always provides monitoring and supervision if there are students who commit violations of the regulations that have been applied in the boarding school environment.

The problem that arises and is often faced by Students is that there are Students who still violate the discipline that exists in the boarding school environment. This is due to the lack of self-awareness of students who apply the importance of discipline or regulations that have been set. In this case, the role of Ustad has a considerable role in

helping to increase Students' awareness to have the discipline that has been established by complying with the rules that apply in the boarding school environment.

Habituation of Students Disciplinary Attitude

The meaning of Habituation of Discipline Students Habituation comes from the word "ordinary" which means as usual, as it has been, does not violate customs, or is not strange. The word "accustomed" means to make a habit, to make custom. And the word "habit" means something that has been commonly done or customary (Mahmud, 2017);(Sutanja, 2019).

Az-Za'lawi in his book mentions that habituation comes from the customary word, most meanings of the word are "around the repetition of something several times in the same way that it becomes a person's habit, and his behaviour is not separate from it" (Budi & Apud, 2019);(Putra & Aprianti, 2020);(Ratnasari & Tanjung, 2021);(Sutanja, 2019). In terms, he defines habituation as the repetition of something continuously or most of the time in the same and unrelated manner. Or, he is something ingrained in the soul of things that repeatedly happen and is accepted by *tabi'at* (Alfath, 2020);(Manihuruk & Tirtayasa, 2020);(Nurwahyudin & Supriyanto, 2021).

From the above explanation, it can be understood that habituation activities are a process to make a person accustomed to doing something so that habits are formed. In another opinion, the habituation method is defined by Moh AhsanulKhaq as a method to carry out tasks or obligations correctly and routinely towards learners (AhsanulKhaq, 2019).

Discipline of Time

Discipline in Islam is highly recommended, even obligatory. Just as humans in everyday life need rules with the purpose of all their behaviour to run by the existing rules. A Muslim's duty to time is to take care of it as he takes care of his wealth. He should be eager to make good use of all his time in various aspects that benefit his religion, his worldly, his devotion to the people well and beneficially, and spiritual and material improvement. Among the blessings that are often forgotten by the majority of mankind who do not know the level of value and do not fulfil the right to be grateful is the pleasure of free time. Free time is certainly not left empty forever. It is certainly filled with good or bad. Whoever does not concern himself with the truth, of course, will be preoccupied with the truth (Nurwahyudin & Supriyanto, 2021).

Discipline of the Rules

In addition to discipline against time, Islam also commands to always be consistent or disciplined against the rules of Allah that have been set. Al-Baqarah explained that Allah commanded and forbade it was nothing but to educate the human soul, not because of His need for what He commanded. Man will not be able to glorify the true God of exaltation, and this religion itself is so strong, that no one means to strengthen it anymore unless it is defeated by it. Therefore, Allah has *ridho* with moderation in charity (Mahmud, 2017).

Educational Activities in Boarding School

Understanding educational activities in Boarding School Religious culture there is in the form of religious activities, both daily, and routine and some in the form of daily activities. In the form of daily religious activities, for example, praying at the

beginning and end of lessons, routines such as activities at certain events, such as when fasting Ramadhan and before the holiday, incidental, such as the presence of *ta'ziah*, and some in the form of daily activities such as courtesy to guests, always smiling and like that (Alfath, 2020);(Maghfuri & Rasmuin, 2019);(Muzaqi, Sarbini, & Maulida, 2019);(Rahman, Bakri, Busri, Zainullah, & Rahmawati, 2020).

Religious culture in educational institutions usually starts from the creation of a religious atmosphere in *istiqomah*. The creation of a religious atmosphere can be done by holding religious activities in the environment of educational institutions (Bule, 2020);(Hatim, 2018);(Manizar, 2018);(Mukhliso, 2020);(Sinaga, 2020). Because if it is not created and accustomed, then religious culture will not be realized. Usually, the form of religious culture is the result of the creation of a religious atmosphere, such as praying at the beginning and end of lessons, and religious holiday activities. The purpose is to introduce learners to the understanding of religion and the procedures for the implementation of such religions in everyday life. In addition, it also shows the development of religious life in educational institutions depicted from the daily behaviour of various activities carried out by teachers and learners. Therefore, religious circumstances or situations in schools that can be created include the procurement of worship equipment such as places for prayer, prayer tools such as *sarung*, *peci*, *mukena*, prayer mats or the procurement of the Qur'an. In addition, the classroom can also be affixed calligraphy, so that students are accustomed to always seeing something good (Alfath, 2020);(Krisdiyanto, Muflikha, Sahara, & Mahfud, 2019).

II. METHOD

Judging from the object of research and its place, this research is field research. The author intends to explore data about the habituation of students' disciplined attitudes in educational activities at the Minhajut Thalibin Islamic Boarding School, Subang District. While the nature of the research is descriptive and qualitative because this research was conducted to describe how to habituate discipline attitudes in educational activities at the Minhajut Thalibin Islamic Boarding School, Patokbeusi District, Subang Regency.

The author uses this method to obtain data on the implementation of habituation of students' attitudes in educational activities at the Minhajut Thalibin Islamic Boarding School, Subang District, Patokbeusi Regency. The authors also made observations on the facilities and infrastructure that support the process of student activities. As well as observations on things that can be observed at the Minhajut Thalibin Islamic boarding school, Patokbeusi District, Subang Regency regarding the habituation of students' attitudes in educational activities at the Minhajut Thalibin Islamic boarding school, Patokbeusi District, Subang Regency.

The author uses the in-depth interview method, which is a way of collecting data or information by meeting face to face with informants, intending to get a complete picture of the topic under study. Interviews were conducted intensively and repeatedly. In qualitative research, in-depth interviews are the main tool combined with participatory observation (Ikhwan, 2021).

The author uses this documentation method in searching for written data such as the history of the founding of the Minhajut Thalibin Islamic boarding school in Subang

District, geographical location, vision and mission of the Islamic boarding school, the learning system, the schedule of student activities at school, the schedule of student activities in the dormitory, organizational structure, the state of the ustadz and ustadzah, staff and students, facilities and infrastructure, photos of activities, and documentation related to the Disciplinary Attitude Refraction of Students in Educational Activities at the Minhajut Thalibin Islamic Boarding School, Patokbeusi District, Subang Regency. The data is used to process and analyze the data.

III. RESULT AND DISCUSSION

Minhajul Thalibin Boarding School Patokbesi Subang is an Islamic-based educational institution that has a responsibility in forming generations that can adapt and take a role along with the changes and the times that continue to roll.

The existence of Minhajul Thalibin Boarding School Patokbesi Subang seeks to be one of the solutions present during the conditions of the people who are concerned, in the hope of being able to provide enlightenment in overcoming the problems of the times.

Among the efforts made by the administrators of Minhajul Thalibin Boarding School Patokbesi Subang is to apply Students' Discipline in Forming Islamic Character Through Religious Cultural Activities in the educational activities they participate in while in Boarding School.

Students Discipline in Forming Islamic Character Through Religious Cultural Activities is an activity carried out continuously or routinely by the Boarding School so that students are accustomed to doing it in everyday life. In general, educational activities applied in Boarding schools include activities from the curriculum section and the illustration section. For activities from the curriculum, the section is carried out in learning activities every day starting from 07.30 to 13.30 WIB. As for the week off every Friday "at. And on Saturday from 07.00-07.30 WIB held a morning apple in which there is a delivery of *taushiyah* from ustadz. After listening to *taushiyah*, the students checked the neatness of the dress and the completeness of the uniform worn. If some students are not neat or incomplete in wearing uniforms will be given construction and guidance. This is certainly one of the efforts of Boarding School for Students Discipline in Forming Islamic Character Through Religious Cultural Activities in uniform.

In addition, cleanliness and neatness in uniform are also one of the personal reflections of students who live a healthy lifestyle. The learning activities start at 07.30 WIB. And the subjects taught at Minhajul Thalibin Boarding School Patokbesi Subang include Islamic materials as well as general materials. Learning activities are carried out in their respective classrooms and for Tahfidz learning when memorization is carried out in the classroom, while for rote deposits in mosques. The learning activities carried out at Minhajul Thalibin Boarding School Patokbesi Subang became part of efforts to Form Islamic Character through Religious Cultural Activities, Students discipline attitudes in several ways, namely time discipline and learning discipline. Then, the second type of activity is an activity organized by the illustration section.

Where the activity of impressions is carried out outside of learning activities as an integral part of forming Islamic Character through Religious Cultural Activities that have a disciplined attitude. Educational activities from the student section are

generally divided into two types, namely daily activities and weekly activities. Daily activities include Qiro'atul Qur'an, Jamaah Prayer'ah, Morning and Evening Dhikr, Dhuha Prayer, Qiro'ah Bi Nadhor, Language Discipline, Reading After Maghrib Prayer, and Night Hadith Learning. The ones that include weekly activities are Fasting Sunnah Monday and Thursday, Lecture Exercises in Muhadhoroh Activities, GEMA PENTA (Young Generation of Nature Lovers), Ta'limul Quro, and Liver Nutrition.

More on Ust. Paradise Song, S.H.I., M.Pd. Explained that to facilitate the process of habituation of Students' discipline attitudes, the impression section formed OPPINDA (Minhajul Thalibin Boarding School Patokbesi Subang Organization). OPPINDA is an intra Boarding School Students organization also called Mudabbir which means a regulator in which the incoming students become members are students of class 2 KMI. The illustration section coordinates with OPPINDA in managing the activities of the economy including those related to the application of Islamic Character through Religious Cultural Activities of Students' disciplined attitude.

One of the routine activities in the Jami mosque' Minhajul Thalibin Boarding School Patokbesi Subang is the reading of hadith and its translation from the Students Minhajul Thalibin Boarding School Patokbesi Subang which is carried out after the prayer Maghrib jamaaha'ah. The scheduled Students climbed to the pulpit and then delivered a hadith and its translation. For reinforcement, usually translate the hadith is read 2 times and coupled with an explanation of the contents of the hadith briefly.

Based on the interview the author did with Ust. Abdullah Syafe'I, S.Pd. as part of the presentation of Minhajul Thalibin Boarding School Patokbesi Subang Purbalingga, he said that the hadith reading activity in front of jama'ah masjid jam Mosque Minhajul Thalibin Boarding School Patokbesi Subang is an activity of the Students section that is carried out routinely after Maghrib prayers. From this routine activity, there are at least some benefits obtained, including as a means of developing mental courage of Students and also to add insight into religious knowledge for jama'ah Jami mosque Minhajul Thalibin Boarding School Patok besi Subang As a form of responsibility for the impression and efforts to improve the competence of students, hadith reading activities are usually evaluated once a week starting from the activeness of Students, the use of language, sound intonation, fluency in reading hadith texts, and fluency in explaining the contents of hadith. The reading of hadith is carried out by students from grades 1-3 KMI by the turn schedule. If there are students who are absent, either because of illness or there are other activities, the reading of hadith is replaced by other students so that the activity is still carried out.

From the results of the interview, it is also known that the implementation of hadith harvesting is not only carried out in the Jami mosque' Minhajul Thalibin Boarding School Patokbesi Subang but also carried out in the mosques around the Boarding School every Sunday, even some of the mosques are also held studies after Maghrib prayers at the request of jama'ah.

The enthusiasm for jama'ah is very good and supports the activity because of the benefits obtained so that the scientific quality of jama'ah is increasing, both in theory and in the practice of worship and daily muamalah in social interaction.

The existence of good and wise ustadz-ustadzah can be a role model for students, to obtain useful knowledge. At Minhajul Thalibin Boarding School Patok besi Subang the interaction between ustadz-ustadzah and students is very well established so that Boarding School administrators do not have to worry if there are students who want to

follow. Because the students are already considered like their own children. This good interaction makes the continuity of Boarding School even better.

IV. CONCLUSION

After conducting research and review and analysis, then the author can further conclude that the Habituation of Student's Disciplinary Attitude in Educational Activities in Boarding School Minhajut Thalibin Subang District is as follows: The development of disciplinary attitude in Boarding School Minhajut Thalibin Subang District, in general, has been running and continues to experience improvements and developments in line with the evaluation carried out by the pesantren. Educational activities carried out at Boarding School Islam Nurul Huda Purbalingga are generally divided into two types, namely educational activities from the curriculum and educational activities from the impressions section.

The educational activities of the curriculum are contained in the learning process delivered in theory and practice, both in the classroom and in the form of outdoor activities. While that includes educational activities from the impressions section in general divided into two types of activities, namely daily and weekly activities. Daily activities include qiro'atul Qur'an, congregational prayer, dhikr morning and evening, dhuha prayer, *qiro'ah bi nadhor*, language discipline, and hadith recitation after maghrib prayer, and evening study.

As for weekly activities including fasting sunnah Monday and Thursday, training lectures in muhadhoroh activities, ta'imul quro, and liver nutrition. The above educational activities become part of Boarding School's efforts in forming a disciplined Student person. With a disciplined attitude accustomed to educational activities, the hope is to be able to provide for students in living life in the family and community environment. So that when the students have graduated from Boarding School they become part of family members and community members who can provide transparency in everyday life.

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