The Relationship between Perpendicular Management and Mastery of Memorizing Al-Qur'an in Haflah Khatmil Qur'an Activities

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ABSTRACT: This paper explores the relationship between perpendicular management and completeness in memorizing the Qur'an, specifically how well perpendicular can motivate, move and evaluate the achievement of learning the Qur'an. With this management, many students remember one year, so studying is enjoyable. A qualitative study with case studies was conducted at PPTQ Al-Asy'ariyyah Wonosobo. Interviews were conducted with the tahfidz teacher and the khaflah khatmil Qur'an activity committee, to ensure the connection between perpendicular management in memorizing the Qur'an and the completeness of memorization. Data analysis techniques apply data collection, presentation, reduction and verification. This study shows that PPTQ Al-Asy'ariyyah emphasizes vertical management for santri so they quickly complete the memorization of the Qur'an. The steps of perpendicular management include consistency, persistence, focus, regularity, straightness, routine, and commitment. Santri who can apply these steps will complete their memorization more quickly, because perpendicular management has a reciprocal relationship with the completeness of memorizing the Qur'an. The implication of the research is to implement vertical management for tahfidz Qur'an institutions to achieve better results. Research contributes to the development of the tahfidz Qur'an program, particularly in Islamic boarding schools. This study develops its setting and orientation by linking perpendicular management to the completeness of memorizing the Qur'an. This shows the prominent role of vertical management because some instances show that intelligence only guarantees complete memorization of the Qur'an.


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I. INTRODUCTION

The Qur’an for Muslims is believed to be the word of God directly to the Prophet Muhammad through the intermediary of the Angel Gabriel, gradually 22 years, 2 days and 22 days or for 23 years, since the 17th of Ramadhan (Wuthnow, 2016). Al-Qur’an is the greatest miracle of the Prophet Muhammad, as proof of prophethood, as well as the culmination of all the holy messages from Allah from the Prophet Adam to the Prophet Muhammad Saw (QS. Yunus [10]: 108, QS. Ar-Ra’d [13]: 1, QS. Ibrahim [14]: 1, QS. Al-Ankabut [29]: 49).

Preservation of the Qur’an is carried out by: 1) al-jam’u fis sudur, after the Prophet Muhammad recited it, the companions memorized it by rote; 2) al-jam’u fis suthur, collection since the Prophet was 40 years old until he died in 632 (Dzulkifli & Solihu, 2018). Allah Swt said in the letter al-Hijr verse 9:

"Indeed, it is We who sent down the Qur’an and surely We (also) will maintain it". (QS. al-Hijr [15]: 9)

This verse emphasizes that the Qur’an will always be preserved until the Day of Judgment, and its purity will always be guaranteed. Since the era of the Prophet Muhammad, companions have tabi’in to the next generation through the guardian of the sanctity of the Qur’an that God wills (Mehilda, 2020). From art, it is essential to find out how the al-Qur’an, which is 30 Juz, can be memorized by someone. Of course it requires a particular strategy. So this article tries to photograph the success of the hafidz-hafidzah in completing their memorization at PPTQ Asy’ariyyah Wonosobo in the hafilah khatmil Qur’an activity in 2022, focusing on the relationship between perpendicular management and completeness of memorizing the al-Qur’an So it is different from other studies (Ikhwan et al., 2020, 2021).

Similar research was found: Dzulkifli & Solihu, (2018) study on the implication of memorizing the Qur’an method for learning performance. Husti, (2017) examines the

Throughout this research, the authors have yet to find studies on the relationship between istiqamah management and mastery of memorizing the Al-Qur'an. Thus this article contains an element of novelty and is worth doing. Therefore, this study aims to explore the relationship between management perpendicular to the mastery of memorizing the Qur'an by santri PPTQ al-Asyariyaah in haflah khatmil Qur'an activities. The research is expected to contribute to Islamic education, especially for those who memorize the al-Qur'an.

II. METHOD

This research is qualitative research with a phenomenological approach which according to Saldana (2021) was carried out to describe phenomena that occur from events or individual experiences. The research object is the relationship between perpendicular management and complete memorization of the al-Qur'an. The subjects are students who memorize 30 Juz of the al-Qur'an, teachers who manage the tahfidz program and the committee for memorizing the Qur'an as an activity (Creswell & Poth, 2017). Data was obtained through observation, interviews and documentation. Data analysis techniques apply a systematic approach to collecting, presenting, reducing and verifying data. Holistic and in-depth data collection. Use observation, interviews and document analysis methods to gain a comprehensive understanding. Presentation of data in a structured and accessible format. Narrated or visual representations such as charts and diagrams to present the relationship between management and mastery of memorizing the Qur'an. Huberman emphasizes giving data that provides context and meaning. Thematic reduction or coding to identify main patterns and themes in the data. As well as verification through triangulation, namely comparing findings from various data sources such as interviews, observations and documents. This can strengthen the validity of the findings and provide additional confidence in the analysis results (Miles et al., 2014).

III. RESULT AND DISCUSSION

Perpendicular Management with Mastery of al-Qur'an Memorization

Perpendicular is a determination to continue to do good work and always persevere to achieve goals (Mustafa et al., 2018). To be able to perpendicular in memorizing the Al-Qur'an requires constant awareness, constant contemplation, constant attention to the boundaries of the way of life, and controlling the emotions of humanity which can more or less move verses (Kholil et al., 2020). Perpendicular is a positive commitment and continuity in a plan or program. Perpendicular includes several components:

1. Consistency

Consistency, namely continuously what is considered reasonable is carried out. Therefore, according to Umar al-Khattab, perpendicular is a condition when you follow what is ordered and always leave things prohibited by religion. You don't go back and forth and go here and there like a weasel. Cultivate the habit of acting requires the

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following practices, namely: be an activist, be a doer not a doubter, don’t wait for a situation to be perfect, keep in mind ideas without action will not spark success, act to conquer fear and gain confidence, start your mental engine automatically don’t wait to be driven by passion, use the word now (I start right now) (Malhi & Bell, 2022).

2. Withstand test

Test resistance to temptations that may hinder us from reaching our desired goals. Og Mandino stated "I will endure until I succeed, I will always take another step. If one step fails, I will take another step repeatedly.” Going little by little is relatively easy. I know that small steps repeated will do all the work (Anderson et al., 2021). Persistence involves managing disappointment when a typed phrase, brush stroke, or photograph does not reflect what you expected. In this case the Qur'an surah Ali-Imron verse 139 satirizes him:

وَلَا تَعْئِبُوا وَلَا تَحْزَنُوا وَلَا تَتَحَجَّرُوا إِنَّكُمْ مُؤْمِنِينَ

"Do not (feel) weak and do not (also) be sad, even though you are the highest (degree) if you are believers". (QS. Ali-Imron [3]: 139)

Persistence gives you the strength to keep going even in the face of harsh criticism or unceremonious rejection (Kleon, 2015). This is in line with the expression of the Qur'an surah Yusuf verse 87:

وَلَا نَأِيَّسْنَآ مِنْ رَحْمَةِ اللّهِ إِنَّهُ لَا يَأْيُسُ مِنْ رَحْمَةِ اللّهِ إِلَّا النَّافِئُونَ

"... Do not despair of Allah's mercy. Indeed, no one despairs Allah’s mercy, except those who disbelieve". (QS. Yusuf [12]: 87)

3. Focus

According to Jim Rohn, focus on the activities undertaken and learn to separate essential from unimportant things. Many people must be more successful simply because they prioritize trivial things (Anderson et al., 2021). The ideal conditions for this focused attention are when you experience calm or slightly tense energy. Hence these two conditions are most conducive to a variety of creativity that requires focused and concentrated attention (Kleon, 2015).

Focusing exercises on memorizing the Qur'an can be trained by making instrument questions to yourself. Focus question instruments include: what do I want to do in memorizing the Qur’an, what do I want to have, where do I go, what contribution do I want to make related to memorizing the Qur’an, what do I want to be, what do I want to memorize, who I want to spend my time with, how much reward I want to get (save and invest), how much time do I need, what should I do to create optimal memorization.

4. Regular

Namely regularity in carrying out activities. Time travel brings increasing order. Order is a law of nature, a universal trend, a cosmic direction. If time is an arrow, then the goal is order (Hammond, 2019). System regularity makes it easier to get work done and saves time. You will also get everyone's respect and appreciation. Regularity keeps you from wasting or losing important work papers (Dewald & Reddy, 2020). Thus regularity and repetition are means of producing serenity.
5. Straight

Straight means according to the provisions outlined by law or the signs of the activities carried out. The straightforward concept is based on the interpretation of Surah al-Fatihah verses 6 and 7. The meaning of the straight path was previously taken by those who were pleased and favoured by Allah. The people in question are those mentioned by Allah in the letter an-Nisa' verses 67-69: "And whoever obeys Allah and His messenger, they will be together with those who are bestowed favours by Allah" (Katsir, 2017). On that basis, it is very appropriate that Al-Jailani (2018) stated that perpendicular is a unity between verbal attitude and heart, words and deeds, and conformity of actions between people in crowded places and solitude. Perpendicular is a sincere gate which keeps away from hypocrisy.

6. Routine

Routine so that it becomes a habit, formula for successful habits i.e. clearly know your bad or unproductive habits, establish your new successful habits, create an action plan with three parts i.e. must act, start with one habit that you want to change, implement throughout areas in your life (Anderson et al., 2021). This process in our brain is a three-step loop. First, some cues and triggers tell the brain to enter automatic mode and which habits to use. Then there is the routine, which can be physical, mental, or emotional. Finally, rewards help your brain know if this loop is worth remembering for the future (Bradford, 2019).

Robert C Pozen outlines three general strategies to make your daily routine more productive: use a calendar to proactively manage your schedule and short-term goals, follow a routine to cut down on unnecessary things and get 8 hours of sleep each night. Night and exercise regularly to stay physically fit and mind clear (Kroll et al., 2022).

7. Commitment

In a quality program, commitment is the first fundamental step that must be taken. Once someone is truly committed, God will help. All the impossible things sprung up to guide him. A series of events occur because of a decision, and for his sake, all kinds of unexpected events, important meetings, and help that no one could ever dream of will come to him (Lai et al., 2019). Tracy, (2015) teaches practical exercises that can increase commitment:
Table 1. Practical steps to increase commitment

<table>
<thead>
<tr>
<th>No</th>
<th>Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>What big goals would you set for yourself if given a guarantee of success?</td>
</tr>
<tr>
<td>2.</td>
<td>Compile a dream list; write down everything you want in your life someday, as if you don't have any limitations.</td>
</tr>
<tr>
<td>3.</td>
<td>Imagine your perfect lifestyle; if you are financially independent and can live anywhere, and whatever you want it to look like, what things would you like to change?</td>
</tr>
<tr>
<td>4.</td>
<td>Make a list of 10 goals you want to achieve next year. Choose the one goal from that list that would most positively impact your life if you achieved it right now.</td>
</tr>
<tr>
<td>5.</td>
<td>Write down your most important goals on a separate piece of paper. Make the goal measurable, and set a deadline for achieving it.</td>
</tr>
<tr>
<td>6.</td>
<td>Make a written plan for achieving this one goal. Write down everything you can think of that you should do to get there.</td>
</tr>
<tr>
<td>7.</td>
<td>Act according to your plan right now. Once you get started, discipline yourself to do something every day, something that will move you toward your goal. Never go a day without doing something until you reach your goal.</td>
</tr>
</tbody>
</table>

Source (Tracy, 2015)

The scope of perpendicular has similarities with some of the human brain's left hemisphere characteristics. There are at least three virtues of perpendicular management: one way to heaven (QS. Fussilat [41]: 30), traits or actions that can bring motivation and help from Allah Swt, and the actions that Allah Swt most loves. Regarding perpendicular management, which is an action that Allah loves, this is illustrated in the hadith narrated by Aisyah, Rasulullah Saw said, "Do something right and suitable for you (meaning, be perpendicular in charity and tell the truth/honest) and come closer to you (closer to practice perpendicular in charity and honest in saying). And know that none of you can enter Paradise with his deeds. And Allah most loves the practice that lasts even if it is a little." (Baqi, 2017).

Memorizing the al-Qur'an continuously means carrying out intense worship. Intense worship also has a similar effect on our brains. Five minutes once a week will have little impact, but people who make worship a meaningful part of their daily lives are training and modifying their brains in a way that is believed to have a permanent effect (Jiang et al., 2020). The characteristics of people who have perpendicular properties, namely, consistent in upholding principles, consistent in carrying out worship, consistent and responsible in carrying out regulations, both in the form of orders and prohibitions, accountable and consistent in work and work, sincerely and sincerely for the sake of Allah Swt, consistent in fighting for truth and justice. While the steps to remain perpendicular, namely; live the creed, associate every activity carried out with faith, study contexts that can provide comfort, interest, joy in doing something, learn the arguments, laws and benefits, read inspirational stories or biographies of successful and pious people.

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Perpendicular Relations with Mastery of Memorization of al-Qur'an Santri PPTQ Al-Asy'ariyyah

The lexicology of *haflah khatmil Qur'an* refers to the word *haflah*, which was adopted from Arabic and means celebration or party. The word *khatm* in Arabic means to finish everything (Ibn Faris, 2019). *Haflah khatmil Qur'an* is a setting for celebration activities for the completion of studying the Qur'an, both *bin ndahr* (reading) and *bil hifdzi* (memorizing). At PPTQ Al-Asy'ariyyah this activity also commemorated the death of caregiver KH. Muntaka al-Hafidz.

The results of field observation data and activity documentation, this year it will be held on 18 August 2022 to coincide with 10 Muharram 1444, which is the 45th *haflah khatmil Qur'an* and the *haul* of KH. Mutaha Al-Hafidz 18th (Al-Asy'ari, 2022). In this activity at the 30 Juz hafidz graduation, there were 181 students. Of these, 11 are junior high school students, 58 are high school students, 111 are undergraduate students, and 1 are master's students (Aziz, 2022). In 2022, PPTQ Al-Asy'ariyyah memorization of the Qur'an succeeded in graduating 181 students who memorized the Qur'an. It should be noted that their success was due to their hard work in learning 30 chapters. From Khoirul Muhtadin information, data was obtained about the period for memorizing the al-Qur'an 30 Juz (Muhtadin, 2022):

<table>
<thead>
<tr>
<th>Time</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 year</td>
<td>104 Students</td>
</tr>
<tr>
<td>2 year</td>
<td>24 Students</td>
</tr>
<tr>
<td>3 year</td>
<td>22 Students</td>
</tr>
<tr>
<td>4 year</td>
<td>20 Students</td>
</tr>
<tr>
<td>5 year</td>
<td>9 Students</td>
</tr>
<tr>
<td>6 year</td>
<td>2 Students</td>
</tr>
</tbody>
</table>

The facts above show that most students complete memorization of 30 chapters in less than 2 years. According to (Muhtadin, 2022), the students who memorise the Qur'an for less than a year are disciplined in tahfidz and perpendicular management activities in memorizing independently. They pay attention to the advice of caregivers and always follow the *muraja'ah* (repeat memorization) activities that the pesantren has programmed. *Muraja'ah* is very useful for tahfidz students because the problem for memorizers of the Qur'an is maintaining their memorization. The *mara'jaah* program is to keep from forgetting and making mistakes by listening to the *utdzadz* or the guardian. In addition, this program trains students to *istiqamah* independently. Students who finish only one year faster, less than 2 years, consistently participate in the activities that the Islamic boarding school has scheduled. In contrast, those over 2 years old tend to be relaxed or lazy, not consistent. In achieving perpendicular management, according to Lestari caregivers have taught the steps as follows (Lestari, 2022):

<table>
<thead>
<tr>
<th>No</th>
<th>Step</th>
<th>Indicator</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Consistency</td>
<td>Continue in goodness</td>
</tr>
<tr>
<td>2.</td>
<td>Withstand Test</td>
<td>Resist temptation, Manage</td>
</tr>
<tr>
<td></td>
<td></td>
<td>disappointment</td>
</tr>
</tbody>
</table>
Thus, students who comply with what has been outlined by the caregiver will be more able to perpendicular management and in the end they will finish memorizing 30 Juz more quickly. The steps above align with Quraish Shihab's statement (Shihab, 2017) that istiqamah means doing something good, correct, and sustainable. In other words consistently and faithfully implementing the program as best as possible. The fact that spare time does not guarantee the attachment of memorization if it is not balanced with perpendicular management in memorizing, as revealed by the tahfidz teacher Abdul Aziz, even though students have more free time, in the end, when they cannot memorize consistently, their memorization is incomplete (Aziz, 2022). This fact is corroborated by the data that those who complete 4 to 6 years are students. Thus, there is a reciprocal relationship between perpendicular management and the completeness of memorizing the Qur'an, where the more students are in vertical management, the more likely they are to complete it faster. This aligns with Makhromi research, which found that perpendicular management fosters courage and optimism (Makhromi, 2014). This attitude will build strong passion, enabling him to achieve goals.

Students with a strong passion for memorizing are based on the belief that the Qur'an must be kept throughout life, so the memorizer must be able to save and be responsible for his choices (Firdausi, 2017). This requires high commitment from a student, where he must walk straight without leaning to and fro (Sya’rawi, 2016). The reciprocal relationship of istiqamah with the completeness of memorization is supported by research that shows that the intensity of reading the Qur’an educates the brain because active cells in the brain will strengthen the brain. For memorizers of the Qur'an it is beneficial to process data that enters the brain to increase its intellectual, emotional and spiritual intelligence (Sakho, 2018).

Research by Al Qadhi, United States of America, verifies that reading the Qur’an influences up to 97% to give birth to peace of mind and cure disease. Muhammad Salim published his research at Boston University that listening to the Qur'an calms the soul by up to 65% (Raeesi & Shahpasand, 2017). Maiwada research also shows that the intensity of the Qur'an makes the reader mentally healthy (Maiwada et al., 2018). Everyone who is mentally healthy will do good without hesitation and hesitation. This fact reinforces that perpendicular management is reciprocal to the completeness of memorizing the Qur’an. So the more students can perpendicular management in memorizing the Qur’an, the better the chances of achieving completeness.

### IV. CONCLUSION

After being discussed and analyzed, the research concluded that PPTQ Al-Asyariyyah emphasizes perpendicular management for santri so that they can quickly complete the memorization of the Qur’an. The steps of perpendicular management include consistency, persistence, focus, regularity, straightness, routine, and commitment. Santri who can apply these steps will complete their memorization more quickly, because perpendicular management has a reciprocal relationship with the completeness
of memorizing the Qur'an. The implication of the research is to implement perpendicular management for tahfidz Qur'an institutions to achieve better results. Research contributes to the development of the tahfidz Qur'an program, particularly in Islamic boarding schools.

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VI. REFERENCES


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